Government of **Western Australia**
Curriculum Council

WACE
Western Australian Certificate of Education

Western Australian Certificate of Education Examination 2010

Question/Answer Booklet

MODERN HISTORY

Stage 2

Please place your student identification label in this box

Student Number: In figures

In words _____

_____

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: three hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet
Document Booklet

To be provided by the candidate

Standard items: pens, pencils, eraser, correction fluid/tape, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

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Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Document study	1	1	45	25	25
Section Two: Essay	3	1	45	25	25
Section Three: Document study	1	1	45	25	25
Section Four: Essay	3	1	45	25	25
				Total	100

Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2010.* Sitting this examination implies that you agree to abide by these rules.

2. Answer the questions according to the following instructions.

   Section One: There are three sets of documents, one for each time period of study for Australia. You must refer to **one** of these sets of documents. Each source is numbered for easy reference.

   Section Two: Answer **one** question only in Section Two.

   Section Three: There are three sets of documents, one for each of the prescribed contexts. Your must refer to **one** of these sets of documents. Each source is numbered for easy reference.

   Section Four: Answer **one** question only in Section Four.

3. In Sections One to Four you must indicate your context in the box provided. Do not leave these boxes blank.

4. Sections One and Three: Spare pages are included at the end of this booklet. They can be used as additional space if required to continue an answer. If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

   Sections Two and Four: Pages are included at the end of this booklet for planning and writing your answer.
   - Planning: If you use the pages for planning, indicate this clearly at the top of the page.
   - Answering the question: In the pages provided indicate clearly the question number you are answering.

Section One: Document Study – Unit 2A **25% (25 Marks)**

This section has **one (1)** question made up of **five (5)** parts. Answer **all** parts. Write your answers in the space provided.

Spare pages are included at the end of this booklet. They can be used as additional space if required to continue an answer. If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Indicate below the document set you will use to respond to this question.

Set 1: Australia 1880s–1920s ☐

Set 2: Australia 1920s–1950s ☐

Set 3: Australia 1950s–1990s ☐

Suggested working time: 45 minutes.

Question 1

(a) (i) Identify the message(s) contained in **Source 1**. (2 marks)

(ii) Compare and contrast the messages of **Source 1** and **Source 2**. (4 marks)

(b) How useful are **Sources 3** and **4** for learning about an important political change during the period of study? (4 marks)

(c) (i) Identify **one** trend evident in the election results in **Source 5**. (2 marks)

(ii) How can you account for the trend identified in **Source 5**? (3 marks)

(d) Identify the perspective of **Source 6** and comment on the beliefs, values and/or attitudes in the extract. (4 marks)

(e) To what extent do the **six** sources reflect the political changes that took place during your period of study? In your answer, comment on which political changes are included and discuss any omissions. (6 marks)

End of Section One

Section Two: Essay – Unit 2A **25% (25 Marks)**

This section has **three (3)** questions. You must answer **one (1)** question.

Pages are included from page 14 for planning and writing your answer.
- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

Indicate below the time period you will use to respond to this question.

Australia 1880s–1920s ☐

Australia 1920s–1950s ☐

Australia 1950s–1990s ☐

Suggested working time: 45 minutes.

Question 2 **(25 marks)**

Using a key international conflict/war from your period of study in which Australia was involved.

(a) Describe the reasons for Australia's involvement in the conflict/war. (10 marks)

(b) Analyse the consequences of involvement in the international conflict/war on Australian society during your period of study.
Your answer could include discussion of the social, political and economic consequences. (15 marks)

Question 3 **(25 marks)**

With reference to at least one social group or movement you have studied (for example, Aboriginal people, women or migrants), describe and evaluate the progress made by the group/movement during your period of study.

Your answer could include:
- a description of the social group/movement at the start of the period of study
- key events and changes experienced by the group during the period of study
- a discussion of the social group/movement at the end of the period of study
- a judgment/evaluation as to how much progress had been made over the period.

Question 4 **(25 marks)**

Outline and assess the extent of changes to Australian national identity that took place during your period of study.

Your answer could include:
- an outline of Australian identity at the start of the period
- key events/changes that shaped Australian national identity during the period
- an outline of Australian identity at the end of the period of study
- an assessment of the importance of the changes to identity you have described.

End of Section Two

See next page

Section Three: Document Study – Unit 2B **25% (25 Marks)**

This section has **one (1)** question made up of **five (5)** parts. Answer **all** parts. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used as additional space if required to continue an answer. If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Indicate below the document set you will use to respond to this question.

Set 4: Nazism in Germany 1918–1945 ☐

Set 5: Fascism in Italy 1918–1945 ☐

Set 6: The Civil Rights Movement in the USA 1940s–1970s ☐

Suggested working time: 45 minutes.

Question 5 **(25 marks)**

(a) Outline the message(s) of **Source 1**. (3 marks)

(b) Compare and contrast the messages conveyed in **Source 1** and **Source 2**. (4 marks)

(c) Explain the historical context of **Source 3** – that is, the people, actions and events depicted or represented in the source. (6 marks)

(d) How useful are these **three sources** for learning about support for **and** opposition to the historical movement you have studied? Your answer may include comments on relevance, reliability, bias and purpose. (6 marks)

(e) How important are the themes/issues represented in the sources within the context of the area of study? (6 marks)

End of Section Three

Section Four: Essay – Unit 2B **25% (25 Marks)**

This section has **three (3)** questions. You must answer **one (1)** question.

Pages are included from page 14 for planning and writing your answer.
- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

Indicate below the historical context you will use to respond to this question.

Nazism in Germany 1918–1945 ☐

Fascism in Italy 1918–1945 ☐

The Civil Rights Movement in the USA 1940s–1970s ☐

Suggested working time: 45 minutes.

Question 6 **(25 marks)**

(a) Describe the causes of a significant political event linked to the rise of the historical movement you have studied. (10 marks)

(b) Analyse the consequences of this event for the historical movement and for groups opposed to it.

Your answer could include:
- a discussion of any new laws introduced
- leadership changes
- domestic/international reaction to the event. (15 marks)

Question 7 **(25 marks)**

Discuss the importance of ideas/ideology in contributing to the development of the historical movement you have studied.

Your answer could include:
- a description of key ideas/ideology associated with the historical movement
- the importance of these ideas on the growth of the movement
- alternative factors that may have helped the development of the movement.

Question 8 **(25 marks)**

'The progress made by any historical movement can be explained by the effectiveness of its leadership.'

With reference to the historical movement you have studied, to what extent do you agree with this statement?

Your answer could include:
- the role of leadership in the development of the historical movement
- the extent to which the leadership was effective
- any other factors that may have helped the rise of the historical movement.

End of questions

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

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